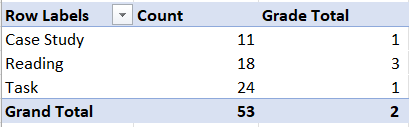
# Prepare for Exit Interview

Name: Gabriel Guerrero

1. List the tasks and case studies you completed; for each, indicate whether you submitted on-time or late. Also, provide a summarized count of on-time vs. late for tasks and case studies respectively.

|  |  |  |  |
| --- | --- | --- | --- |
| **Concept** | **Type** | **Grade** | **Time/Late** |
| [W01 Being Reading: How Humans See Data](https://byui.instructure.com/courses/261840/assignments/11579823/submissions/410557) | Reading | 3 | Time |
| [W01 Task: Technology Set Up](https://byui.instructure.com/courses/261840/assignments/11579849/submissions/410557) | Task | 1 | Time |
| [W01 Case Study: First Quarto File and Viz Critique](https://byui.instructure.com/courses/261840/assignments/11579837/submissions/410557) | Case Study | 1 | Time |
| [W01 Task: Connecting GitHub](https://byui.instructure.com/courses/261840/assignments/11579845/submissions/410557) | Task | 1 | Time |
| [W02 Being Reading: Communicating Numbers (pp. 1-15)](https://byui.instructure.com/courses/261840/assignments/11579859/submissions/410557) | Reading | 3 | Time |
| [W02 Being Reading: The Best Stats You've Ever Seen](https://byui.instructure.com/courses/261840/assignments/11579881/submissions/410557) | Reading | 3 | Time |
| [W02 Task: Asking Good Questions](https://byui.instructure.com/courses/261840/assignments/11579917/submissions/410557) | Task | 3 | Time |
| [W02 Task: Visualizing Large Distributions](https://byui.instructure.com/courses/261840/assignments/11579923/submissions/410557) | Task | 3 | Time |
| [W02 Case Study: Gapminder Part 1](https://byui.instructure.com/courses/261840/assignments/11579905/submissions/410557) | Case Study | 3 | Time |
| [W03 Being Reading: Communicating Numbers (pg. 15-22)](https://byui.instructure.com/courses/261840/assignments/11579929/submissions/410557) | Reading | 3 | Time |
| [W03 Being Reading: Computational Thinking Across the Curriculum](https://byui.instructure.com/courses/261840/assignments/11579947/submissions/410557) | Reading | 3 | Time |
| [W03 Task: dplyr and Gapminder Part 2](https://byui.instructure.com/courses/261840/assignments/11579991/submissions/410557) | Task | 1 | Time |
| [W03 Task: Reducing Gun Deaths](https://byui.instructure.com/courses/261840/assignments/11579993/submissions/410557) | Task | 1 | Time |
| [W03 Case Study: Give Your Visualization Wings to Fly](https://byui.instructure.com/courses/261840/assignments/11579981/submissions/410557) | Case Study | 1 | Time |
| [W04 Being Reading: Tidy Data](https://byui.instructure.com/courses/261840/assignments/11579995/submissions/410557) | Reading | 3 | Time |
| [W04 Being Reading: What I do when I get a new data set as told through tweets](https://byui.instructure.com/courses/261840/assignments/11580029/submissions/410557) | Reading | 3 | Time |
| [W04 Task: Clean and Reformat (aka tidy) Stock Data](https://byui.instructure.com/courses/261840/assignments/11580069/submissions/410557) | Task | 1 | Time |
| [W04 Task: Country Heights](https://byui.instructure.com/courses/261840/assignments/11580075/submissions/410557) | Task | 1 | Time |
| [W04 Case Study: Combining Height Files](https://byui.instructure.com/courses/261840/assignments/11580057/submissions/410557) | Case Study | 1 | Time |
| [W05 Being Reading: Data Visualization](https://byui.instructure.com/courses/261840/assignments/11580081/submissions/410557) | Reading | 3 | Time |
| [W05 Being Reading: Tips for Effectively Reporting Bugs & Issues](https://byui.instructure.com/courses/261840/assignments/11580103/submissions/410557) | Reading | 3 | Time |
| [W05 Task: Polish a Previous Visualization](https://byui.instructure.com/courses/261840/assignments/11580191/submissions/410557) | Task | 1 | Time |
| W05 Partial Task: Write GitHub Issues | Task | 1 | Time |
| [W05 Task: Visualization for Presentation (OWD)](https://byui.instructure.com/courses/261840/assignments/11580205/submissions/410557) | Task | 1 | Time |
| [W05 Case Study: World Data Investigations—Part 2](https://byui.instructure.com/courses/261840/assignments/11580143/submissions/410557) | Case Study | 1 | Time |
| [W06 Being Reading: Statistical Concepts in Presenting Data](https://byui.instructure.com/courses/261840/assignments/11580239/submissions/410557) | Reading | 3 | Time |
| [W06 Task: Age of Planes](https://byui.instructure.com/courses/261840/assignments/11580283/submissions/410557) | Task | 1 | Time |
| [W06 Task: GitHub Issue Response](https://byui.instructure.com/courses/261840/assignments/11580291/submissions/410557) | Task | 1 | Time |
| [W06 Case Study: Take Me Out to the Ballgame](https://byui.instructure.com/courses/261840/assignments/11580261/submissions/410557) | Case Study | 1 | Time |
| [W07 Being Reading: 10 Myths About Data Science](https://byui.instructure.com/courses/261840/assignments/11580303/submissions/410557) | Reading | 3 | Time |
| [W07 Task: Car Wash](https://byui.instructure.com/courses/261840/assignments/11580345/submissions/410557) | Task | 1 | Time |
| [W07 Task: It's About Time](https://byui.instructure.com/courses/261840/assignments/11580333/submissions/410557) | Task | 1 | Time |
| [W07 Case Study: Stocks Tidyquant](https://byui.instructure.com/courses/261840/assignments/11580341/submissions/410557) | Case Study | 3 | Time |
| [W08 Being Reading: How Spatial Polygons Shape Our World](https://byui.instructure.com/courses/261840/assignments/11580355/submissions/410557) | Reading | 1 | Time |
| [W08 Task: U.S. Cities](https://byui.instructure.com/courses/261840/assignments/11580397/submissions/410557) | Task | 1 | Time |
| [W08 Task: Idaho Water](https://byui.instructure.com/courses/261840/assignments/11580385/submissions/410557) | Task | 1 | Time |
| [W08 Case Study: Building the Past](https://byui.instructure.com/courses/261840/assignments/11580373/submissions/410557) | Case Study | 1 | Time |
| [W09 Being Reading: What Charts Do](https://byui.instructure.com/courses/261840/assignments/11580435/submissions/410557) | Reading | 3 | Time |
| [W09 Being Reading: What Charts Say](https://byui.instructure.com/courses/261840/assignments/11580467/submissions/410557) | Reading | 3 | Time |
| [W09 Task: Interactive Time Series](https://byui.instructure.com/courses/261840/assignments/11580505/submissions/410557) | Task | 1 | Time |
| [W09 Task: Data Search](https://byui.instructure.com/courses/261840/assignments/11580497/submissions/410557) | Task | 1 | Time |
| [W09 Case Study: Interactive Maps, leaflet](https://byui.instructure.com/courses/261840/assignments/11580487/submissions/410557) | Case Study | 1 | Time |
| [W10 Being Reading: The Truthful Art (Chapter 4 Of Conjectures and Uncertainty)](https://byui.instructure.com/courses/261840/assignments/11580533/submissions/410557) | Reading | 3 | Time |
| [W10 Task: Strings and Regular Expressions](https://byui.instructure.com/courses/261840/assignments/11580585/submissions/410557) | Task | 1 | Time |
| [W10 Task: Counting Words (stringr and forcats)](https://byui.instructure.com/courses/261840/assignments/11580575/submissions/410557) | Task | 1 | Time |
| [W10 Case Study: Distance Between Savior Names, Part 1](https://byui.instructure.com/courses/261840/assignments/11580565/submissions/410557) | Case Study | 0 | Time |
| [W11 Being Reading: How to Become a Data Scientist in 2020 (Hadouken!)](https://byui.instructure.com/courses/261840/assignments/11580621/submissions/410557) | Reading | 3 | Time |
| [W11 Task: Respond to GitHub Issues (round 2)](https://byui.instructure.com/courses/261840/assignments/11580665/submissions/410557) | Task | 1 | Time |
| [W12 Being Reading: The Ethical Data Scientist](https://byui.instructure.com/courses/261840/assignments/11580673/submissions/410557) | Reading | 3 | Time |
| [W12 Task: Chipotle Functions](https://byui.instructure.com/courses/261840/assignments/11580713/submissions/410557) | Task | 1 | Time |
| [W12 Task: Chipotle purrr](https://byui.instructure.com/courses/261840/assignments/11580723/submissions/410557) | Task |  | Time |
| [W12 Case Study: Distance Between Savior Names, Part 2](https://byui.instructure.com/courses/261840/assignments/11580705/submissions/410557) | Case Study |  | Time |
| [W13 Being Reading: Florence Nightingale](https://byui.instructure.com/courses/261840/assignments/11580747/submissions/410557) | Reading | 3 | Time |



100% of task on time.

1. What is your mean Perusall Being Reading score? (Drop the lowest three before calculating your mean score.)

Referring to the previous table, reading´s mean is 3.

1. What is your score for each coding challenge?

Challenge 1:3

Challenge 2: 3

Challenge 3: 3

1. Did you complete the semester project?

Yes

Please communicate with your instructor about discrepancies between what the gradebook shows and what you believe you have completed.

Request Letter

Dear Professor and teacher assistant,

I would like to request that my final grade letter is an A-. I believe this is the grade I deserved for all the work I have done in the semester. Before telling you why, I would like to mention that regardless of the outcome of the grade, I find this class to be one of the best. It is that I was able to put into practice everything I was learning right away with outstanding results in the field. I was able to quick introduce the readings and the code to represent and describe data in a simple but elegant way. For this reason, thank you so much.

Speaking about the work in the class assignments and readings, I was able to complete all the assignments on time. If you check the summary table in the previous page, you will see that there were no late assignments. I was able to perform not only what it was required but also go further in my understanding. I believe I have mastered the knowledge in this class. The cases were submitted on time and the readings were fantastic. I enjoyed reading about data, charts, and more very much. I was able to make several comments regarding my daily life as an analyst. I hope I was able to help others with my understanding in the field I already work in.

I have to mention that your challenges were quite an outstretch for me. At work, I usually use a format that I already know, and I had time to prepare ahead of time. However, this was to produce something new where I did not have the previous code ready. I think in a real work environment you can ask others including AI to achieve your final results. Anyway, I really enjoyed being challenged.

I hope that for my work in the class and my contribution to others I can get a good grade.

Thank again,

Gabriel G